गुरू घासीदास विश्वविद्यालय (केंद्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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# List of New Course(s) Introduced

| Department                       | : Library and Information Science |  |  |  |
|----------------------------------|-----------------------------------|--|--|--|
| Programme Name                   | : <i>B. Lib. I. Sc.</i>           |  |  |  |
| Academic Year                    | : 2021-22                         |  |  |  |
| List of New Course(s) Introduced |                                   |  |  |  |

| Sr. No. | Course Code | Name of the Course                                |  |  |  |
|---------|-------------|---|--|--|--|
| 01.     | GE2         | Digital Library : Fundamental                     |  |  |  |
| 02.     | C7          | Knowledge Organization- Classification (Practice) |  |  |  |
| 03.     | C8          | Knowledge Organization- Cataloguing (Practice)    |  |  |  |
| 04.     | Project     | Project work (In lieu of DSE)                     |  |  |  |

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विभागाध्यक्ष HEAD पुरतकालय एवं सूचना विज्ञान विभाग Deptt. of Library & Info. Science गुरू घासीदास विश्वविद्यालय, Guru Ghasidas Vishwavidyalays. बिलासपुर (छ.ग.) Bilaspur (C.G.) गुरू घासीदास विश्वविद्यालय (केट्रीय विस्तविद्यालय अधिनियम 2009 क. 25 के अंतर्गत स्वापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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# Minutes of Meetings (MoM) of Board of Studies (BoS)

# Academic Year : 2021-22

School : School of Studies of Arts

**Department** : Library and Information Science

Date and Time : October 29, 2021, 12: 00 Noon

Venue : UTD Wing B, Room No. 74

The scheduled meeting of member of Board of Studies (BoS) of Department of Library and Information Science, School of Studies of Arts, Guru Ghasidas Vishwavidyalaya, Bilaspur was held to design and discuss the B.Lib.I.Sc. and M.Lib.I.Sc. scheme and syllabi.

The following members were present in the meeting:

- 1. Dr. Brajesh Tiwari (HOD, Associate Prof., Dept. of Lib. & Info. Science.-cum Chairman, BOS)
- 2. Prof. Maya Verma , PRSU , Raipur was attend through online mode.

Following points were discussed during the meeting

- 1. Revision of B.Lib. I.Sc. Syllabus for the session 2021-22 onwards;
- 2. Revision of M.Lib. I.Sc. Syllabus for the session 2021-22 onwards;

The committee discussed and approved the scheme and syllabi. The revised courses are as follows:

# B.lib.I.Sc.

- C1 Foundation of Library and Information Science
- C2 Knowledge Organization- Classification (Theory)
- C3 Knowledge Organization- Cataloguing (Theory)
- C4 Basics of Information and Communication Technology (Theory)
- C5 Information Sources , Systems and services
- C6 Library Management
- C7 Knowledge Organization- Classification (Practice)
- C8 Knowledge Organization-Cataloguing (Practice)
- C9 Basics of Information and Communication Technology (Practice)
- DSE1 School Library and Media Center
- DSE2 Public Library and Information Systems
- DSE3 Special Library and Information Systems

# M.Lib.I.Sc.

- C1 Knowledge Society
- C2 Information Storage and Retrieval (Theory)
- C3 Information Communication Technology for Libraries (Theory)
- C4 Information Storage and Retrieval (Practice)
- C6 Information Source , System and Programme
- C7 Managements of Libraries and Information Centers/ Institutions
- C8 Research Methods and Statistical Techniques
- C9 Information Communication Technology for Libraries (Practice)

AECC1 Information Analysis, Repackaging, and Consolidation

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DSE1 Academic Information System

GE2 Preservation and Conservation of Library Materials

GE3 Media and Information Literacy

## The new courses introduced are as follows:

### B.Lib.I.Sc.

| GE 2    | Digital Library : Fundamental                      |
|---------|--|
| C7      | Knowledge Organization – Classification (Practice) |
| C8      | Knowledge Organization – Cataloguing (Practice)    |
| Project | Project work (In lieu of DSE)                      |

### M.Lib.I.Sc.

| C5      | Library Use and User Studies               |
|---------|--|
| GE1     | Webometrics, Infomatics, & Scientometrics  |
| Project | Project work/Dissertation (In lieu of DSE) |

- CBCS system was already adopted in the above courses from session 2015-16
- Prof. Jaydeep Sharma, IGNOU, New Delhi who could not attend the meeting however send his consent about the newly prepared syllabus.
- ✤ Advices from the faculty members present as well as ex faculties were also consider the CBCS/ECS courses adequately endorse in the design and development of syllabus.

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### GURU GHASIDAS VISHWAVIDYALAYA, BILASPUR (C.G.) (A Central University) BACHELOR OF LIBRARY AND INFORMATION SCIENCE ONE YEAR (TWO SEMESTERS) GRADUATE DEGREE PROGRAM CBCS BASED PROGRAMME

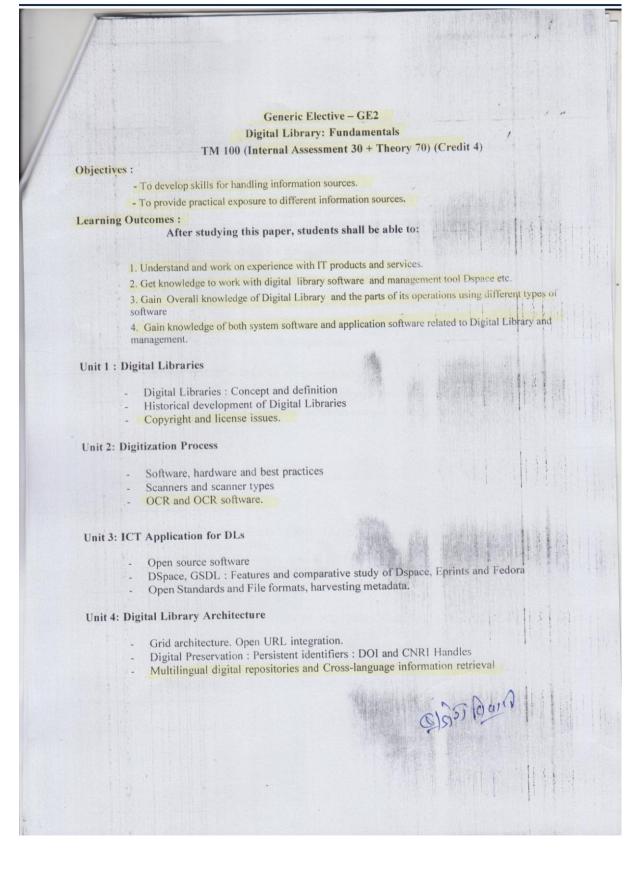
Scheme of Examination w.e.f. Session: 2021-2022 Onwards

|   |  |                         | MARKS DISTRIBUTION   |  |           |
|---|--|-------------------------|--|--|-----------|
| Courses<br>Code                           | Title  | Credits<br>(L:T:P)      | Continuous<br>Evaluation   | Semester End<br>Examination  | Total Mar |
| CI  | Core Courses (CC)<br>Foundation of Library and<br>Information science  |                         | 30   | 70   | 100       |
| C2  | C2 Knowledge Organization - Classification<br>(Theory)   |                         | 30   | 70   | 100       |
| C3  | Knowledge Organization – Cataloguing<br>(Theory)   |                         | 30   | 70   | 100       |
| C4  | Basics of Information and Communication  |                         | 30   | 70   | 100       |
| C5  | Information Sources, Systems<br>and Services   | 3:1:0                   | 30   | 70   | , 100.    |
| GE1<br>GE2<br>GE3                         | Generic Elective (GE)*<br>Statistics for Librarianship<br>Digital Library: Fundamentals<br>Collection Development                                      | 3:1:0                   | • 30   | 70   | 100       |
|   | TOTAL  | 24                      | 180  | 420  | 600       |
| 1   | Second Sen   | nester                  | -  | A relations  |           |
| C6  | Core Courses (CC)<br>Library Management  | 3:1:0                   | 30   | 70   | 100       |
| C7  | Knowledge Organization - Classification<br>(Practice)  | 0:1:3                   | 30   | 70   | 100       |
| C8  | Knowledge Organization – Cataloguing<br>(Practice)   | 0:1:3                   | 30   | 70   | 100       |
| C9  | Basics of Information and Communication<br>Technology (Practice)   | 0:1:3                   | 30   | 70   |           |
| AECC1                                     | Ability Enhancement Compulsory Course<br>(AECC)<br>Communication skill   | 0:1:1                   | 30   | 70   | 100       |
| SEC1                                      | Skill Enhancement Course (SEC)<br>Information Sources and Services (practice)  | 0:1:1                   | 30   | 70   | 100       |
| DSE1<br>DSE2<br>DSE3                      |  | 3:1:0                   | 30   | 70   | 100       |
| Project Work (In lieu of DSE)             |  | 4                       |  |  | 100       |
| TOTAL                                     |  | 24                      | 210  | 1 2 490  | 700       |
| ote: *An<br>* Si<br>S<br>ote: <i>Prac</i> | y One<br>tudent may opt any one Course/opt any one Cou<br>WAYAM and notified by the department.<br>tical and Viva-voce will be conducted by internal e | urse (curr<br>examiners | स्तकालय एवं स्<br>Deptt. of Librar<br>गुरू म्हामेन<br>Guru (क<br>किल्ल | SRIP<br>माध्यस<br>स्रि bavaitable :<br>स्रि किझान विभ<br>र : (क Scient<br>( - प्रात्स)<br>( - प्रात् | ч<br>л    |

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New Course Introduced

Criteria - I (1.2.1)

### गुरू घासीदास विश्वविद्यालय केन्द्रीय विश्वविद्यालय अधिनियम 2009 क्र. 25 के अंतर्गत स्थापित केन्द्रीय विश्वविद्यालय) कोनी, बिलासपुर - 495009 (छ.ग.)



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### **Readings list:**

- 1. Arms, W. Y. (2005). Digital libraries. New Delhi: Ane Books.

- Arms, W. Y. (2005). Digital libraries. New Delhi: Ane Books.
  Bose, Kausik. (1994). Information Networks in India: Problems and Prospects. New Delhi: Ess Ess,
  Chowdury, G.G. (2003). Introduction to Digital Libraries. London: Facet Publishing,
  Cohn, John M., Kelsey, Ann L., and Fiels, Ketih Micheal. (1998). Planning for Library Automation: A Practical Handbook. London: Library Association.
  Papy, F. (2013). Digital Libraries. Somerset: Wiley.
  Pedley, Paul. (2001). The invisible Web: Searching the hidden parts of the Internet. London: Aslib. ;
  Xavier, C. (2000). World Wide Web Design with HTML, New Delhi: TMH.

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Guru Ghasidas Vishwavidyalaya (A Central University Established by the Central Universities Act 2009 No. 25 of 2009) Koni, Bilaspur – 495009 (C.G.)

#### Core Course – C7 Knowledge Organization - Classification (Practice)\*

#### TM 100(Internal Assessment 30 + Practice 70) Credit-04)

#### **Objectives** :

To get the practical knowledge about various Classification schemes and to get knowledge how to use of classification scheme in the Libraries.

#### Learning Outcomes:

#### After studying this paper, students shall be able to:

- 1. Construct class numbers for documents with simple, compound and complex
  - subjects

 Synthesize class numbers by using the standard subdivisions/common isolates/auxiliary tables

3. Compile book numbers and be able to use index of the classification scheme

Unit 1: Classification of documents with simple subjects

#### Unit 2: Classification of documents with compound subjects

Unit 3: Classification of documents with complex subjects using standard

subdivisions/common isolates/special isolates/auxiliary tables/add notes from schedules

#### Unit 4: Assigning Book Numbers

\*Note: Departments may impart practical training in any two classification schemes.

#### **Reading list:**

- 1. British Standards Institute (2006). Universal Decimal Classification. 2 yols. Standard ed. London: BSI.
- Dewey, Melvil and Mitchell, Joan S. (2011). Dewey Decimal Classification and Relative Index. 23<sup>rd</sup> ed. Dublin: OCLC
- 3. Ranganathan, S. R. (2008). *Colon classification*. 6<sup>th</sup> rev. ed. New Delhi: EssEss Publications.
- Ranganathan, S. R. &Gopinath, M. A. (1989). Colon classification. 7<sup>th</sup>ed.Vol. 1, schedules for classification. Banglore, SaradaRanganathan Endowment for Library Science.
- 5. Schedules of Library of Congress Classification Schemes

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### Core Course – C8 Knowledge Organization - Cataloguing (Practice)\*

TM 100(Internal Assessment 30 + Practice 70) (Credit-04)

### **Objectives** :

To get the Practical knowledge about various Cataloguing schemes and to get knowledge how to use cataloguing Scheme in the libraries to helps to retrieve information from the library. Learning Outcomes:

# After studying this paper, students shall be able to:

1. Use the catalogue codes and standards

- 2. Prepare catalogue entries for various types of information sources
- 3. Derive subject headings using various methods and tools

Unit 1: Cataloguing of Works of Single Authorship, Shared Authorship, Pseudonyms,

**Mixed Responsibilities** 

Unit 2: Cataloguing of Editorial Works, Composite Works, Multi-volume Works

Unit 3: Cataloguing of Serial Publications, Uniform Titles

Unit 4: Cataloguing of Works of Corporate Authorship

\*Note: Departments may impart practical training in library cataloguing using one or more Catalogue Codes and Standards

### **Reading list:**

- Bristow, Barbara A. (2018). Sear's list of subject headings. 22<sup>nd</sup> ed. New York: Grey House Publishing.
- 2. Gorman, M., & Winkler, P. (2005). Anglo-American Cataloguing Rules -2R. Chicago: American Library Association.
- Ranganathan, S. R. (1964). Classified catalogue code: with additional rules for dictionary catalogue. 5<sup>th</sup> (Reprint) ed. New Delhi: EssEss Publications.

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Criteria – I (1.2.1)